

Textbook Alignment to the Utah Kindergarten Language Arts Core

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes X No*

Name of Company and Individual Conducting Alignment: Six Things

X On record with the USOE.

X The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Grade K Language Arts Core Curriculum

Title: Literacy By Design Comprehensive Teacher’s Guide and Small Group Teacher’s Guide for Grade K **ISBN#:** 14189-29840

Publisher: Rigby, A Harcourt Education Imprint

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 100 %

Standard I: Standard 1 (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for Standard I: 100 %

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1: Develop language through listening and speaking.		
a. Listen attentively.	<u>Small Group Teacher’s Guide</u> Pg(s): 2, 5, 7, 10, 12, 15, 17, 20, 22, 25, 26, 27, 30, 32, 35, 37, 39, 40, 42, 45, 47, 50, 52, 55, 57, 60, 62, 67, 70, 72, 75, 77, 80, 82, 85, 87, 92, 95, 97, 100, 102, 105, 107, 110, 112, 115, 117, 120, 122, 125, 127, 130, 132, 135, 137, 140, 142, 145, 147, 150, 152, 155, 157, 160, 162, 165, 167, 170, 172, 175, 177, 180, 182, 185, 187, 190, 192, 195, 197, 200, 202, 205, 207, 210, 212, 215, 217, 220, 222, 225, 227, 230, 232, 235, 237, 240, 242, 245, 247, 250, 252, 255, 257, 260, 262, 265, 267, 270, 272,	

	<p>276, 277, 280</p> <p><u>Whole Group Teacher's Guide</u></p> <p>Pg(s): 8, 14, 16, 18, 20, 24, 26, 28, 32, 40, 46, 48, 50, 52, 58, 62, 64, 74, 80, 82, 84, 86, 90, 92, 94, 96, 98, 106, 112, 114, 116, 118, 122, 124, 126, 128, 130, 140, 146, 148, 450, 152, 156, 158, 160, 162, 164, 172, 178, 180, 182, 184, 1888, 190, 192, 194, 196, 206, 212, 214, 216, 218, 222, 224, 226, 228, 230, 238, 244, 246, 248, 250, 254, 260, 262, 272, 278, 280, 284, 290, 292, 294, 296, 304, 310, 312, 314, 316, 320, 322, 324, 326, 328, 338, 344, 346, 348, 350, 354, 356, 358, 360, 362, 370, 376, 378, 380, 382, 386, 388, 390, 392, 394, 404, 410, 412, 414, 416, 420, 422, 424, 426, 436, 442, 444, 446, 448, 452, 454, 456, 458, 460, 470, 476, 478, 480, 482, 486, 488, 490, 492, 494, 502, 508, 510, 512, 514, 518, 520, 522, 524, 526</p> <p><u>Skills Masters</u></p> <p>Pg(s): 2, 4, 6, 12, 13, 14, 21, 22, 23, 24, 31, 32, 33, 34, 36, 41, 42, 43, 44, 46, 51, 52, 53, 54, 56, 61, 62, 63, 64, 66, 71, 72, 73, 74, 76, 81, 82, 83, 84, 86, 91, 92, 93, 94, 96, 101, 102, 103, 104, 106, 111, 112, 113, 114, 116, 121, 122, 123, 124, 136, 131, 132, 133, 134, 136, 141, 142, 143, 144, 146, 151, 152, 153, 154, 156, 161, 162, 163</p> <p><u>Theme Progress Tests</u></p> <p>Pg(s): v, vi, 12, 13, 14, 17, 18, 19, 22, 23, 24, 27, 28, 29, 32, 33, 34, 37, 38, 39, 42, 43, 44, 47, 48, 49, 52, 53, 54, 57, 58, 59, 62, 63, 64, 67, 68, 69, 72, 73, 74, 77, 778, 79, 82, 83, 8487, 88, 89</p> <p><u>Benchmark Book Evaluation Guide</u></p> <p>Pg(s): 11, 14, 15, 19, 22, 23, 24, 27, 30, 31, 32</p>	
<p>b. Listen and demonstrate understanding by responding appropriately (e.g., follow two-step directions).</p>	<p><u>Small Group Teacher's Guide</u></p> <p>Pg(s): 1, 2, 3, 5, 6, 7, 8, 10, 11, 12, 13, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 48, 53, 58, 63, 65, 68, 73, 78, 81, 83, 88, 90, 91, 93, 98, 103, 104, 108, 113, 118, 113, 118, 122, 123, 127, 128, 132, 133, 137, 138, 142, 143, 147, 148, 152, 153, 157, 158, 162, 163, 167, 168, 172, 173, 177, 178, 182, 183, 187, 188, 192, 193, 197, 198, 202, 203, 207, 208, 212, 213, 217, 218, 222, 223, 227, 228, 232, 233, 237, 238, 242, 243, 247, 248, 252, 253, 257, 258, 262, 263, 267, 268, 272, 273, 277, 278, 282</p> <p><u>Whole Group Teacher's Guide</u></p> <p>Pg(s): 8, 14, 16, 18, 20, 24, 26, 28, 32, 40, 46, 48, 50, 52, 58, 62, 64, 74, 80, 82, 84, 86, 90, 92, 94, 96, 98, 106, 112, 114, 116, 118, 122, 124, 126, 128, 130, 140, 146, 148, 450, 152, 156, 158, 160, 162, 164, 172, 178, 180, 182, 184, 1888, 190, 192, 194, 196, 206, 212, 214, 216, 218, 222, 224, 226, 228, 230, 238, 244, 246, 248, 250, 254, 260, 262, 272, 278, 280, 284, 290, 292, 294, 296, 304, 310, 312, 314, 316, 320, 322, 324, 326, 328, 338, 344, 346, 348, 350, 354, 356, 358, 360, 362, 370, 376, 378, 380, 382, 386, 388, 390, 392, 394, 404, 410, 412, 414, 416, 420, 422, 424, 426, 436, 442, 444, 446, 448, 452, 454, 456, 458, 460, 470, 476, 478, 480, 482, 486, 488, 490, 492, 494, 502, 508, 510, 512, 514, 518, 520, 522, 524, 526</p> <p><u>Skills Masters</u></p> <p>Pg(s): 2, 4, 6, 12, 13, 14, 21, 22, 23, 24, 31, 32, 33, 34, 36, 41, 42, 43, 44, 46, 51, 52, 53, 54, 56, 61, 62, 63, 64, 66, 71, 72, 73, 74, 76, 81, 82, 83, 84, 86, 91, 92, 93, 94, 96, 101, 102, 103, 104, 106, 111, 112, 113, 114, 116, 121, 122, 123, 124, 136, 131, 132, 133, 134, 136, 141, 142, 143, 144, 146, 151, 152, 153, 154, 156, 161, 162, 163</p> <p><u>Theme Progress Tests</u></p> <p>Pg(s): v, vi, 12, 13, 14, 17, 18, 19, 22, 23, 24, 27, 28, 29, 32, 33, 34, 37, 38, 39, 42, 43, 44, 47, 48, 49, 52, 53, 54, 57, 58, 59, 62, 63, 64, 67, 68, 69, 72, 73, 74, 77, 778, 79, 82, 83, 8487, 88, 89</p>	

	<u>Benchmark Book Evaluation Guide</u> Pg(s): 11, 14, 15, 19, 22, 23, 24, 27, 30, 31, 32	
c. Speak clearly and audibly with expression in communicating ideas.	<u>Small Group Teacher's Guide</u> Pg(s): 21, 28, 41, 71, 81, 120, 135, 145, 230, 235	
d. Speak in complete sentences.	<u>Small Group Teacher's Guide</u> Pg(s): 21, 28, 41, 71, 81, 120, 135, 145, 230, 235	
Objective 2: Develop language through viewing media and presenting.		
a. View a variety of media presentations attentively.	<u>Small Group Teacher's Guide</u> Pg(s): 265	
b. Use a variety of formats (e.g., show and tell, drama, sharing of books) in presenting with various forms of media.	<u>Small Group Teacher's Guide</u> Pg(s): 270, 275, 280, 31, 46, 55, 56, 60, 65, 66, 70, 75, 80, 85, 90, 95, 100, 101, 105, 110, 115, 116, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 180, 185, 190, 195, 200, 205, 210, 215, 220, 225, 230, 240, 250, 255, 260 <u>Writing Charts</u> Pg(s): 43	
Standard II(Concepts of Print): Students develop an understanding of how printed language works.		
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: <u>100</u> %		
OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1: Demonstrate an understanding that print carries “the” message.		
a. Recognize that print carries different messages.	<u>Small Group Teacher's Guide</u> Pg(s): 4, 9, 11, 14, 19, 24, 29, 33, 34, 35, 39, 44, 49, 69, 70, 109, 110, 119, 129, 134, 162, 164, 165, 178, 179, 244, 245, 254, 259, 260, 264, 265, 269, 274, 279, 280 <u>Whole Group Teacher's Guide</u> Pg(s): 197, 213, 231, 239, 245, 421 <u>Writing Bridge</u> Pg(s): 20, 24, 26, 32	
b. Identify messages in common environmental print (e.g., signs, boxes, wrappers).	<u>Small Group Teacher's Guide</u> Pg(s): 5, 124, 125	
Objective 2: Demonstrate knowledge of elements of print within a text.		
a. Identify front/back, top/bottom, left/right of text/book.	<u>Small Group Teacher's Guide</u> Pg(s): 2, 7, 12, 13, 17, 19, 20, 23, 24, 25, 28, 33, 38, 43, 48, 53, 58, 59, 60, 63, 68, 73, 74, 75, 78, 83, 88, 89, 90, 93, 98, 103, 104, 105, 122, 132, 133, 137, 142, 147, 152, 154, 155, 157, 162, 167, 172, 174, 175, 177, 179, 180, 182, 187, 192, 197, 202, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277 <u>Whole Group Teacher's Guide</u>	

	<u>Pg(s): 26, 158</u> <u>Skills Masters</u> Pg(s): 7, 8, 9, 10, 17, 18, 19, 20, 27, 28, 29, 30, 37, 38, 39, 40, 47, 48, 49, 50, 57, 58, 59, 60, 67, 68, 69, 70, 77, 78, 79, 80, 87, 88, 89, 90, 87, 88, 89, 90, 107, 108, 109, 110, 117, 118, 119, 120, 127, 128, 129, 130, 137, 138, 139, 140, 147, 148, 149, 150, 157, 158, 159, 160	
b. Discriminate between upper- and lower-case letters, numbers, and words in text.	<u>Small Group Teacher's Guide</u> Pg(s): 35, 67, 84, 85, 94, 95, 99, 100, 108, 113, 114, 115, 118, 127, 149, 150, 169, 170, 199, 200, 224, 225 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 16, 26 <u>Writing Resource Guide</u> Pg(s): 17	
c. Show the sequence of print by pointing left to right with return sweep.	<u>Small Group Teacher's Guide</u> Pg(s): 3, 8, 13, 15, 19, 20, 29, 30, 34, 39, 59, 179, 194, 195, 234, 235 <u>Whole Group Teacher's Guide</u> Pg(s): 20, 26, 52, 290 <u>Writing Resource Guide</u> Pg(s): 66	
d. Identify where text begins and ends on a page.	<u>Small Group Teacher's Guide</u> Pg(s): 60, 190 <u>Skills Masters</u> Pg(s): 7, 8, 9, 10, 17, 18, 19, 20, 27, 28, 29, 30, 37, 38, 39, 40, 47, 48, 49, 50, 57, 58, 59, 60, 67, 68, 69, 70, 77, 78, 79, 80, 87, 88, 89, 90, 87, 88, 89, 90, 107, 108, 109, 110, 117, 118, 119, 120, 127, 128, 129, 130, 137, 138, 139, 140, 147, 148, 149, 150, 157, 158, 159, 160	
e. Identify punctuation in text (i.e., periods, question marks, exclamation points).	<u>Small Group Teacher's Guide</u> Pg(s): 54, 59, 89, 94, 99, 104, 109, 119, 124, 149, 154, 159, 164, 179, 184, 189, 194, 204, 209, 229, 230, 249, 259, 255, 269, 279 <u>Whole Group Teacher's Guide</u> Pg(s): 28, 60, 324, 382, 390, 456, 511, 522 <u>Writing Resource Guide</u> Pg(s): 18, 24, 26, 28, 30	
Standard III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.		
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: <u>100</u> %		
OBJECTIVES & INDICATORS	Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries ✓</i>
Objective 1: Demonstrate phonological awareness.		
a. Count the number of words in a sentence.	<u>Small Group Teacher's Guide</u> Pg(s): 1, 3, 6, 8, 13, 16, 19, 22, 24, 27, 29, 32, 34, 37, 39, 200 <u>Theme Progress Tests</u>	

	Pg(s): 1, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86	
b. Identify and create a series of rhyming words orally (e.g., cat, bat, sat, _____).	<u>Small Group Teacher's Guide</u> Pg(s): 4, 19, 20, 91, 121, 126, 136, 144, 145 <u>Whole Group Teacher's Guide</u> Pg(s): 40, 46, 48, 52, 56, 90, 152, 156, 184, 316, 320, 322, 324, 350, 351, 452, 454, 456	
c. Recognize words beginning with the same initial sound in an alliterative phrase or sentence (e.g., Six snakes sold snacks and sodas.).	<u>Whole Group Teacher's Guide</u> Pg(s): 56, 288, 290, 292, 370, 376, 378, 470, 478 <u>Skills Masters</u> Pg(s): 2, 6, 12, 16, 22, 26, 32, 36, 42, 52, 56, 62, 66, 72, 82, 86, 92, 96, 112, 116, 122, 132, 136, 142 <u>Theme Progress Tests</u> Pg(s): 1, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86	
Objective 2: Recognize like and unlike word parts (oddity tasks).		
a. Identify the word that does not rhyme in a series of words (e.g., bat, cat, sat, pig).	<u>Skills Masters</u> Pg(s): 72, 102, 122, 152 <u>Theme Progress Tests</u> Pg(s): 1, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86	
b. Identify the words with same beginning consonant sound in a series of words (e.g., man, sat, sick) and ending consonant sound (e.g., man, sat, then).	<u>Small Group Teacher's Guide</u> Pg(s): 24, 25, 34, 57, 58, 62, 63, 68, 72, 73, 82, 83, 87, 88, 98, 102, 103, 112, 113, 117, 118, 216	
Objective 3: Orally blend word parts (blending).		
a. Blend syllables to make words (e.g., /ta/.../ble/, table).	<u>Whole Group Teacher's Guide</u> Pg(s): 163 <u>Theme Progress Tests</u> Pg(s): 1, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86	
b. Blend onset and rimes to make words (e.g., /p/.../an/, pan).	<u>Small Group Teacher's Guide</u> Pg(s): 121, 126, 131, 136, 166, 186, 191, 201, 206, 226, 221, 226 <u>Skills Masters</u> Pg(s): 165, 166	
c. Blend individual phonemes to make words (e.g., /s/.../a/.../t/, sat).	<u>Small Group Teacher's Guide</u> Pg(s): 9, 10, 47, 77, 92, 97, 141, 146, 151, 156, 161, 171, 211, 231, 241, 246, 251, 256, 276 <u>Whole Group Teacher's Guide</u> Pg(s): 19, 173, 254, 354, 411, 413, 415, 457, 508, 520 <u>Skills Masters</u> Pg(s): 167, 168 <u>Theme Progress Tests</u> Pg(s): 1, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86	
Objective 4: Orally segment words into word parts (segmenting).		
a. Segment words into syllables (e.g., table, /ta/.../ble/).	<u>Small Group Teacher's Guide</u> Pg(s): 14, 15, 29, 30 <u>Whole Group Teacher's Guide</u> Pg(s): 190, 421 <u>Theme Progress Tests</u>	

	Pg(s): 11, 16	
b. Segment words into onset and rime (e.g., pan, /p/...an).	<u>Skills Masters</u> Pg(s): 165, 166	
c. Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	<u>Small Group Teacher's Guide</u> Pg(s): 39, 40, 42, 47, 52, 107, 112, 141, 146, 151, 156, 161, 171, 176, 181, 196, 231, 236, 241, 246, 251, 256, 261, 276 <u>Whole Group Teacher's Guide</u> Pg(s): 24, 26, 28, 163, 192, 312, 344, 346, 386, 388, 390, 404, 410, 412, 415, 421, 457, 486, 488, 520 <u>Skills Masters</u> Pg(s): 167, 168 <u>Theme Progress Tests</u> Pg(s): 1, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86	
Objective 5: Orally manipulate phonemes in words and syllables (manipulation).		
a. Substitute initial sound (e.g., replace the first sound in mat to /s/, say sat).	<u>Skills Masters</u> Pg(s): 165, 166	
b. Substitute initial sound to create new words (e.g., replace the first sound in mat with letters of the alphabet).	<u>Whole Group Teacher's Guide</u> Pg(s): 436, 442, 444, 476, 518 <u>Skills Masters</u> Pg(s): 165, 166	
Standard IV (Phonics and Spelling): Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.		
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: <u>100</u> %		
OBJECTIVES & INDICATORS	Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries ✓</i>
Objective 1: Demonstrate an understanding of the relationship between letters and sounds.		
a. Name all upper- and lower-case letters of the alphabet in random order.	<u>Small Group Teacher's Guide</u> Pg(s): 114, 115, 127, 149, 150, <u>Whole Group Teacher's Guide</u> Pg(s): 20, 27, 32, 52, 64, 86, 94, 98, 115, 118, 130, 152, 164, 184, 196, 218, 230, 250, 262, 284, 296, 316, 328, 350, 362, 382, 394, 416, 428, 448, 460, 482, 494, 514, 526	
b. Match consonant and short vowel sounds to the correct letter.	<u>Small Group Teacher's Guide</u> Pg(s): 10, 25, 35, 42, 53, 57, 62, 67, 72, 78, 87, 93, 108, 117, 216 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 17, 18, 19, 24, 26, 27, 29, 30, 40, 46, 49, 50, 56, 58, 61, 62, 74, 80, 82, 83, 84, 90, 92, 94, 95, 96, 106, 112, 114, 115, 116, 122, 124, 126, 127, 128, 140, 146, 148, 149, 150, 156, 158, 160, 161, 162, 172, 178, 180, 181, 182, 188, 190, 192, 193, 194, 206, 212, 214, 215, 216, 222, 224, 226, 227, 228, 238, 244, 246, 247, 248, 254, 256, 258, 259, 260, 272, 278, 280, 281, 282, 288, 293, 294,	

	304, 310, 313, 314, 320, 325, 326, 238, 344, 347, 348, 354, 358, 359, 360, 370, 379, 380, 386, 388, 391, 392, 404, 405, 410, 413, 414, 415, 420, 422, 423, 424, 425, 426, 428, 436, 445, 446, 452, 454, 456, 457, 458, 470, 479, 480, 486, 488, 491, 192, 502, 511, 512, 518, 520, 523, 524	
c. Blend simple cvc sounds into one-syllable words.	<u>Small Group Teacher's Guide</u> Pg(s): 9, 10, 77, 97 <u>Whole Group Teacher's Guide</u> Pg(s): 18, 29, 30, 49, 50, 56, 58, 61, 62, 74, 82, 83, 84, 90, 92, 95, 96, 106, 114, 116, 122, 124, 126, 127, 128, 140, 150, 156, 158, 160, 161, 162, 172, 180, 181, 182, 188, 192, 193, 194, 206, 212, 214, 215, 216, 222, 224, 226, 227, 228, 238, 246, 247, 248, 254, 256, 258, 259, 26, 272, 278, 280, 281, 282, 288, 293, 294, 304, 313, 320, 325, 338, 347, 348, 354, 358, 359, 360, 370, 379, 380, 391, 392, 405, 410, 413, 414, 415, 420, 422, 423, 424, 425, 426, 428, 445, 446, 456, 457, 458, 479, 480, 491, 492, 511, 520, 522, 523, 524 <u>Skills Masters</u> Pg(s): 165, 166 <u>Theme Progress Tests</u> Pg(s): 11, 16	
Objective 2: Use knowledge of structural analysis to decode words.		
See 1 st and 2 nd grades	<u>Small Group Teacher's Guide</u> Pg(s): 123, 128, 133, 138, 143, 144, 148, 153, 158, 163, 168, 173, 178, 183, 188, 193, 198, 203, 208, 213, 218, 223, 228, 233, 238, 243, 248, 253, 258, 262, 263, 268, 272, 278	
Objective 3: Spell words correctly.		
a. Hear and write letters to represent single sounds in words.	<u>Small Group Teacher's Guide</u> Pg(s): 10, 15, 20, 25, 30, 35, 40 <i>There are opportunities to address this standard in the following:</i> <u>Whole Group Teacher's Guide</u> Pg(s): Exist in all lessons in: Build Reading Skills; Teach Phonemic Awareness <u>Skills Masters</u> Pg(s): 165, 166	
b. Spell a small number of grade level words (e.g., you, the, to, is).	<u>Small Group Teacher's Guide</u> Pg(s): 43, 48, 53, 58, 63, 68, 73, 78, 83, 88, 93, 98, 103, 108, 113, 118, 123, 128, 133, 138, 143, 148, 153, 158, 163, 168, 173, 178, 183, 188, 193, 198, 203, 208, 213, 218, 223, 228, 233, 238, 243, 248, 253, 258, 263, 268, 273, 278	
c. Spell first name correctly.	<u>Writing Resource Guide</u> Pg(s): 19, 32	
Objective 4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).		
a. Use knowledge about spelling to predict the spelling of new words.	<u>Whole Group Teacher's Guide</u> Pg(s): 20, 32, 52, 64, 86, 98, 118, 130, 152, 164, 184, 496, 218, 230, 250, 262, 284, 296, 316, 328, 350, 362, 382, 394, 416, 428, 448, 460, 482, 494, 514, 526 <u>Skills Masters</u> Pg(s): 165, 166	
b. Associate the spelling of new words with that of known words.	<u>Writing Resource Guide</u> Pg(s): 66	

Standard V (Fluency): Students develop reading fluency to read aloud grade level text		
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: <u> 100 </u> %		
OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries ✓</i>
Objective 1: Read aloud grade level text with appropriate speed and accuracy.		
a. Read alphabet letters in random order with automaticity.	<u>Small Group Teacher's Guide</u> Pg(s): 114, 115, 149 <u>Whole Group Teacher's Guide</u> Pg(s): 26, 58, 92, 124, 158, 190, 212, 224, 244, 254, 278, 290, 310, 322, 376, 388, 410, 442, 454, 476, 488, 508	
b. Read numerals from zero to ten in random order with automaticity.	<u>Small Group Teacher's Guide</u> Pg(s): 84, 85 <u>Whole Group Teacher's Guide</u> Pg(s): 60	
Objective 2: Read aloud grade level text effortlessly with clarity.		
a. Use appropriate intonation and expression during unison oral reading with the teacher.	<u>Small Group Teacher's Guide</u> Pg(s): 44, 49, 54, 59, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 125, 128, 129, 130, 133, 134, 135, 138, 139, 140, 144, 145, 149, 150, 154, 155, 159, 160, 164, 165, 170, 175, 179, 180, 184, 185, 189, 190, 194, 195, 200, 224, 225, 229, 230, 234, 235, 239, 240, 245, 250, 255, 259, 260, 264, 265, 269, 270, 274, 275, 279, 280 <u>Whole Group Teacher's Guide</u> Pg(s): 18, 50, 59, 84, 93, 116, 150, 162, 182, 216, 228, 231, 239, 245, 248, 160, 282, 294, 314, 339, 345, 348, 355, 380, 392, 413, 414, 426, 446, 480, 512	
b. Read with automaticity approximately 25 high-frequency/sight words.	<u>Small Group Teacher's Guide</u> Pg(s): 43, 48, 53, 58, 63, 68, 73, 78, 83, 88, 93, 98, 103, 108, 113, 118, 123, 128, 133, 138, 143, 148, 153, 158, 163, 168, 173, 178, 183, 188, 193, 198, 203, 208, 213, 223, 228, 233, 228, 233, 243, 248, 253, 258, 265, 268, 273, 278 <u>Whole Group Teacher's Guide</u> Pg(s): 15, 16, 28, 48, 60, 82, 94, 114, 126, 148, 160, 180, 192, 214, 226, 246, 258, 280, 292, 312, 324, 346, 358, 378, 390, 412, 424, 437, 444, 456, 478, 490, 510, 522 <u>Skills Masters</u> Pg(s): 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184 <u>Comprehension Bridge</u> Pg(s): A32, A33, A34, A35, A36, A37	
Standard VI Standard 6 (Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.		
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: <u> 100 </u> %		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1: Learn new words through listening and reading widely.		
a. Use new vocabulary learned by listening, reading, and discussing a variety of genres.	<p><u>Small Group Teacher's Guide</u> Pg(s): 2, 4, 7, 9, 12, 14, 17, 19, 22, 23, 24, 25, 27, 28, 29, 30, 32, 33, 34, 35, 37, 38, 39, 40, 42, 43, 44, 45, 47, 48, 49, 52, 53, 57, 58, 62, 63, 67, 68, 72, 73, 77, 78, 83, 87, 88, 92, 93, 97, 98, 103, 107, 108, 112, 113, 117, 118, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177, 182, 187, 192, 197, 202, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 16, 18, 20, 24, 26, 28, 30, 32, 40, 41, 46, 48, 50, 52, 56, 58, 60, 62, 64, 74, 80, 82, 84, 86, 90, 92, 94, 96, 98, 106, 112, 114, 116, 118, 122, 124, 126, 128, 130, 140, 146, 148, 150, 152, 156, 158, 160, 162, 164, 172, 178, 180, 182, 184, 188, 190, 192, 194, 196, 206, 212, 214, 216, 218, 222, 224, 226, 228, 230, 238, 244, 246, 248, 250, 254, 256, 258, 26, 262, 272, 278, 280, 282, 284, 288, 290, 292, 294, 296, 304, 310, 312, 314, 316, 320, 322, 324, 326, 328, 338, 344, 346, 347, 348, 350, 354, 356, 358, 360, 362, 370, 371, 376, 378, 380, 382, 386, 388, 390, 392, 394, 404, 405, 410, 412, 414, 416, 20, 422, 424, 426, 428, 436, 427, 442, 444, 445, 446, 448, 452, 454, 456, 458, 460, 470, 476, 478, 480, 482, 486, 488, 490, 492, 494, 502, 503, 508, 510, 512, 514, 518, 520, 522, 524, 526</p> <p><u>Skills Masters</u> Pg(s): 7, 8, 9, 10, 17, 18, 19, 20, 27, 28, 29, 30, 37, 38, 39, 40, 47, 48, 49, 50, 57, 58, 59, 60, 67, 68, 69, 70, 77, 78, 79, 80, 87, 88, 89, 90, 87, 88, 89, 90, 107, 108, 109, 110, 117, 118, 119, 120, 127, 128, 129, 130, 137, 138, 139, 140, 147, 148, 149, 150, 157, 158, 159, 160</p> <p><u>Comprehension Bridge</u> Pg(s): A32, A33, A34, A35, A36, A37</p>	
b. Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	<p><u>Whole Group Teacher's Guide</u> Pg(s): 24</p>	
c. Use resources to learn new words by relating them to known words (e.g., books, charts, word walls).	<p><u>Whole Group Teacher's Guide</u> Pg(s): 14, 16, 18, 20, 26, 28, 32, 46, 48, 50, 52, 56, 58, 60, 62, 63, 64, 74, 80, 82, 84, 86, 90, 92, 94, 98, 112, 114, 116, 118, 122, 124, 126, 130, 140, 146, 148, 150, 152, 156, 158, 160, 162, 164, 178, 180, 182, 184, 188, 190, 192, 195, 196, 212, 213, 214, 216, 218, 222, 224, 230, 238, 244, 246, 248, 350, 254, 256, 258, 261, 262, 272, 280, 282, 284, 288, 290, 292, 294, 295, 296, 314, 320, 322, 324, 338, 344, 346, 248, 350, 354, 356, 358, 361, 362, 376, 378, 380, 382, 386, 388, 390, 393, 394, 410, 412, 414, 416, 420, 422, 424, 426, 427, 428, 442, 444, 446, 448, 452, 454, 456, 459, 476, 478, 482, 486, 488, 490, 493, 494, 508, 510, 512, 514, 515, 518, 520, 522, 525, 526</p>	
Objective 2: Use multiple resources to learn new words by relating them to known words and/or concepts.		
See second, third, fourth, fifth, and sixth grades.	<p><u>Small Group Teacher's Guide</u> Pg(s): 1, 18, 102, 278</p>	
Objective 3: Use structural analysis and context clues to determine meanings of words.		
a. Identify meanings of words by looking at the root word and using known endings (e.g.,	<p><u>Whole Group Teacher's Guide</u> Pg(s): 149, 151, 173, 316, 417</p>	

car, cars; jump, jumped, jumping).		
b. Monitor reading using context to explain the meanings of unknown key words from text read aloud.	<u>Small Group Teacher's Guide</u> Pg(s): 43, 93, 94, 158, 183, 204, 205, 208, 209, 268, 269 <u>Whole Group Teacher's Guide</u> Pg(s): 60, 149, 151, 173, 417, 521 <u>Skills Masters</u> Pg(s): 44, 124 <u>Comprehension Bridge</u> Pg(s): 8, 13, 16	
Standard VII (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.		
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: <u> 100 </u> %		
OBJECTIVES & INDICATORS	Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries ✓</i>
Objective 1: Identify purposes of text.		
a. Discuss purpose for reading.	<u>Small Group Teacher's Guide</u> Pg(s): 3, 4, 8, 13, 14, 18, 23, 25, 28, 30, 33, 35, 38, 40, 43, 44, 45, 48, 49, 59, 53, 54, 55, 58, 59, 60, 63, 64, 65, 68, 69, 70, 73, 74, 75, 78, 79, 80, 82, 83, 84, 85, 88, 89, 90, 93, 94, 95, 99, 100, 103, 104, 105, 108, 109, 110, 113, 114, 115, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179, 183, 184, 188, 189, 193, 194, 198, 199, 203, 204, 208, 209, 213, 214, 218, 219, 223, 224, 228, 229, 233, 234, 238, 239, 243, 244, 248, 249, 250, 253, 258, 259, 263, 264, 268, 269, 273, 274, 278, 279 <u>Whole Group Teacher's Guide</u> Pg(s): 18, 50, 84, 116, 150, 182, 216, 248, 282, 310, 314, 321, 323, 329, 339, 348, 380, 414, 446, 480, 512 <u>Comprehension Bridge</u> Pg(s): 2, 10	
b. Discuss author's purpose.	<u>Small Group Teacher's Guide</u> Pg(s): 204, 205, 219, 220, 228, 229, 273, 274, 278	
Objective 2: Apply strategies to comprehend text.		
a. Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	<u>Small Group Teacher's Guide</u> Pg(s): 3, 6, 9, 11, 16, 21, 26, 31, 36, 38, 41, 46, 51, 56, 61, 66, 68, 69, 71, 73, 74, 76, 78, 79, 81, 86, 88, 89, 91, 96, 101, 106, 108, 109, 111, 116, 121, 126, 131, 136, 138, 139, 141, 146, 151, 156, 161, 164, 166, 171, 176, 181, 186, 191, 196, 201, 203, 204, 206, 211, 216, 218, 219, 221, 226, 231, 236, 241, 246, 251, 254, 256, 261, 266, 271, 276 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 15, 17, 18, 19, 21, 25, 28, 29, 30, 31, 33, 40, 41, 49, 60, 61, 62, 74, 81, 83, 91, 106, 107, 115, 127, 140, 149, 179, 181, 206, 215, 238, 247, 248, 255, 272, 278, 279, 281, 282, 283, 285, 289, 291, 294, 295, 296, 297, 304, 305, 313, 317, 324, 325, 338, 347, 355, 370, 379, 380, 387, 392, 404, 413, 414, 436, 445, 446, 458, 470, 479, 502, 511	

	<u>Skills Masters</u> Pg(s): 4, 84 <u>Comprehension Bridge</u> Pg(s): 1, 6, 9, 14	
b. Ask questions about text.	<u>Small Group Teacher's Guide</u> Pg(s): 23, 50, 128, 129, 180, 208, 233, 234, 258, 259, 270, 278, 279 <u>Whole Group Teacher's Guide</u> Pg(s): 9, 17, 83, 146, 147, 150, 151, 153, 157, 162, 164, 165, 179, 192, 193, 215, 247, 281, 313, 347, 371, 392, 427, 429, 458 <u>Comprehension Bridge</u> Pg(s): 4, 12	
c. Make predictions using picture clues, title, and prior knowledge.	<u>Small Group Teacher's Guide</u> Pg(s): 2, 7, 8, 12, 13, 17, 23, 28, 33, 38, 42, 43, 44, 48, 53, 58, 63, 68, 73, 78, 83, 85, 88, 90, 93, 98, 103, 108, 113, 118, 122, 123, 124, 127, 177, 182, 187, 192, 197, 202, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277 <u>Whole Group Teacher's Guide</u> Pg(s): 107, 112, 113, 115, 116, 117, 123, 128, 130, 141, 160, 161, 251, 256, 344, 345, 347, 348, 349, 355, 357, 360, 361, 362, 363, 371, 376, 379, 380, 383, 390, 391, 392, 393, 394, 395, 424, 445, 458, 479, 515 <u>Skills Masters</u> Pg(s): 104 <u>Comprehension Bridge</u> Pg(s): 11	
d. Make inferences and draw conclusions from text.	<u>Small Group Teacher's Guide</u> Pg(s): 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 50, 54, 55, 59, 60, 64, 65, 69, 70, 74, 75, 79, 80, 84, 89, 94, 95, 98, 99, 100, 104, 105, 109, 114, 119, 120, 124, 125, 129, 130, 134, 135, 139, 140, 144, 145, 149, 150, 154, 155, 158, 159, 160, 165, 168, 169, 170, 174, 175, 179, 180, 184, 185, 189, 194, 195, 199, 200, 204, 205, 209, 210, 214, 215, 219, 220, 224, 225, 229, 230, 234, 235, 239, 240, 244, 245, 249, 250, 254, 255, 259, 260, 264, 265, 269, 270, 274, 275, 279, 280 <u>Whole Group Teacher's Guide</u> Pg(s): 80, 84, 85, 93, 96, 97, 98, 126, 130, 146, 147, 149, 150, 151, 153, 157, 162, 164, 165, 179, 192, 193, 496, 230, 262, 296, 328, 339, 344, 348, 360, 362, 390, 394, 427, 428, 429, 460, 494, 526 <u>Skills Masters</u> Pg(s): 24 <u>Comprehension Bridge</u> Pg(s): 3, 11	
e. Retell identifying key ideas.	<u>Small Group Teacher's Guide</u> Pg(s): 4, 9, 14, 18, 19, 24, 29, 33, 34, 39, 44, 45, 49, 103, 104, 110, 113, 114, 118, 120, 125, 173, 193, 194, 198, 199, 205, 210, 235, 240, 243, 244, 253 <u>Whole Group Teacher's Guide</u> Pg(s): 15, 25, 29, 32, 47, 49, 57, 61, 62, 64, 81, 83, 91, 95, 113, 127, 146, 147, 150, 151, 153, 157, 161, 162, 164, 165, 179, 181, 189, 192, 193, 194, 213, 223, 227, 228, 230, 245, 259, 262, 279, 289, 293, 311, 321, 325, 326, 328, 345, 359, 360, 377, 379, 394, 411, 413, 421, 425, 427, 429, 443, 453, 457, 460, 477, 487, 491, 509, 519, 523	

	<u>Skills Masters</u> Pg(s): 144 <u>Writing Bridge</u> Pg(s): 20, 24, 26, 32 <u>Benchmark Book Evaluation Guide</u> Pg(s): 11, 13, 19, 21, 27, 29	
f. Compile information from text.	<u>Small Group Teacher's Guide</u> Pg(s): 4, 14, 25, 30, 35, 40, 45, 58, 59, 83, 84, 110, 119, 133, 134, 139, 140, 186, 235	
Objective 3: Recognize and use features of narrative and informational text.		
a. Identify beginning, middle, and ending of text.	<u>Small Group Teacher's Guide</u> Pg(s): 29, 30, 49, 50, 53, 54, 139, 140, 209, 210, 240 <u>Whole Group Teacher's Guide</u> Pg(s): 51, 63, 97, 117, 119, 127, 129, 149, 151, 153, 161, 163, 193, 215, 217, 219, 227, 229, 247, 281, 295, 471, 476, 479, 480, 483, 487, 489, 492, 493, 494, 495, 203, 522, 523 <u>Skills Masters</u> Pg(s): 144 <u>Comprehension Bridge</u> Pg(s): 15 <u>Writing Bridge</u> Pg(s): 4, 8, 10	
b. View a variety of simple genres: nursery rhymes, fairy tales, poems, realistic fiction, fantasy.	<u>Small Group Teacher's Guide</u> Pg(s): 5, 44, 244 <u>Whole Group Teacher's Guide</u> Pg(s): 16, 20, 24, 48, 65, 86, 90, 122, 148, 152, 156, 214, 218, 231, 239, 245, 284, 322, 346, 354, 412, 416, 420, 478, 482	
c. Identify information from pictures.	<u>Small Group Teacher's Guide</u> Pg(s): 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 17, 18, 20, 22, 23, 25, 27, 28, 30, 32, 33, 35, 37, 38, 40, 42, 43, 45, 47, 48, 52, 53, 57, 58, 62, 63, 67, 68, 72, 73, 77, 78, 82, 83, 87, 88, 92, 93, 97, 98, 102, 103, 107, 108, 112, 113, 117, 118, 122, 125, 127, 132, 137, 142, 147, 152, 157, 162, 165, 167, 172, 175, 177, 182, 183, 184, 187, 190, 192, 197, 202, 207, 210, 212, 217, 219, 220, 222, 227, 232, 237, 238, 239, 242, 247, 252, 255, 257, 262, 265, 267, 270, 272, 275, 277, 279, 280 <u>Whole Group Teacher's Guide</u> Pg(s): 122, 146, 147, 150, 151, 153, 157, 162, 164, 165, 179, 192, 193, 427, 429, 458, 519	
d. Recognize information as real/make believe.	<u>Small Group Teacher's Guide</u> Pg(s): 9, 10, 14, 54, 55, 69, 70, 130, 214, 215, 259 <u>Whole Group Teacher's Guide</u> Pg(s): 16, 17, 20, 24, 30, 48, 49, 50, 56, 59, 62, 82, 83, 86, 114, 115, 188, 124, 148, 149, 152, 180, 181, 184, 214, 215, 218, 246, 247, 250, 256, 257, 281, 284, 312, 313, 316, 322, 346, 347, 378, 349, 382, 388, 412, 416, 444, 445, 448, 454, 459, 478, 479, 482, 510, 511, 514, 520	
e. View a variety of informational texts (e.g., pictures books).	<u>Small Group Teacher's Guide</u> Pg(s): 40, 164, 165, 175, 254, 269, 274, 279 <u>Whole Group Teacher's Guide</u> Pg(s): 58, 114, 180, 190, 246, 256, 311, 312, 378, 379, 381, 388, 391, 393, 395, 405, 413, 425, 444,	

	454, 471, 491, 510, 514, 520	
Standard VIII: (Writing): Students write daily to communicate effectively for a variety of purposes and audiences.		
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: <u>100</u> %		
OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries ✓</i>
Objective 1: Prepare to write by gathering and organizing information and ideas (pre-writing).		
a. Generate ideas for writing by listening, talking, drawing, looking at literature and informational text, being read to, and reflecting on personal experiences.	<u>Small Group Teacher's Guide</u> Pg(s): 5, 10, 15, 21 <u>Whole Group Teacher's Guide</u> Pg(s): 61, 75, 81, 83, 85, 91, 93, 95, 99, 107, 113, 115, 117, 119, 123, 125, 127, 129, 131, 141, 147, 149, 151, 153, 157, 159, 161, 163, 173, 179, 181, 185, 189, 191, 193, 195, 197, 207, 213, 217, 219, 223, 225, 227, 229, 231, 239, 245, 247, 251, 255, 257, 259, 261, 263, 279, 281, 283, 285, 291, 293, 295, 297, 305, 311, 313, 315, 317, 321, 323, 325, 327, 329, 339, 345, 347, 349, 351, 355, 357, 359, 361, 363, 377, 379, 381, 383, 387, 389, 391, 393, 395, 411, 413, 415, 417, 421, 423, 425, 427, 429, 443, 447, 449, 453, 455, 457, 459, 461, 477, 481, 483, 487, 489, 491, 493, 495, 503, 509, 511, 513, 515, 519, 521, 525, 527 <u>Writing Resource Guide</u> Pg(s): 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 66 <u>Skills Masters</u> Pg(s): 161 <u>Writing Charts</u> Pg(s): 7, 10, 37 <u>Writing Bridge</u> Pg(s): 5, 7, 25	
b. Select topics from generated ideas.	<u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 25, 31, 47, 57, 107, 123, 183, 225, 411, 449, 477 <u>Writing Resource Guide</u> Pg(s): 33-48 <u>Writing Bridge</u> Pg(s): 5	
Objective 2: Compose a written draft		
a. Draft ideas on paper, utilizing pictures with labels/words.	<u>Small Group Teacher's Guide</u> Pg(s): 5, 10, 15, 21, 26, 31, 36, 41, 51, 56, 61, 66, 71, 76, 91, 96, 101, 106, 111, 116, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170 175, 180, 185, 190, 195, 200, 205, 210, 215, 220, 225, 230, 235, 240, 245, 255, 260, 265, 270, 275, 280 <u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 19, 25, 29, 31, 33, 41, 47, 51, 57, 61, 65, 75, 95, 107, 113, 127, 131, 141, 147, 157, 161, 165, 173, 193, 207, 227, 239, 259, 273, 293, 305, 325, 339, 359, 371, 391, 405, 421, 425, 437, 457, 471, 477, 491, 503, 523	

	<p><u>Writing Resource Guide</u> Pg(s): 33-48</p> <p><u>Comprehension Organizers</u> Pg(s): 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p><u>Skills Masters</u> Pg(s): 4, 14, 24, 34, 44, 54, 64, 74, 85, 94, 104, 113, 124, 134</p> <p><u>Writing Charts</u> Pg(s): 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 39, 42, 45, 48</p> <p><u>Writing Bridge</u> Pg(s): 9</p>	
b. Select appropriate words to convey meaning.	<p><u>Whole Group Teacher's Guide</u> Pg(s): 28, 33, 40, 47, 51, 59, 84, 85, 87, 93, 113, 117, 119, 123, 125, 127, 131, 140, 141, 147, 150, 151, 153, 159, 161, 165, 172, 179, 183, 185, 191, 193, 195, 206, 207, 213, 216, 217, 219, 222, 225, 227, 229, 238, 245, 247, 248, 249, 251, 255, 257, 259, 272, 279, 282, 285, 293, 304, 305, 311, 313, 314, 317, 321, 323, 325, 338, 345, 348, 351, 357, 359, 370, 371, 377, 380, 383, 391, 393, 404, 411, 413, 414, 417, 425, 449, 455, 470, 477, 480, 483, 491, 502, 509, 512, 523</p> <p><u>Writing Resource Guide</u> Pg(s): 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 25, 29</p> <p><u>Writing Charts</u> Pg(s): 28</p> <p><u>Writing Bridge</u> Pg(s): 19</p>	
Objective 3: Revise by elaborating and clarifying a written draft.		
See first, second, third, fourth, fifth, and sixth grades.	<p><u>Whole Group Teacher's Guide</u> Pg(s): 31, 97, 129, 239, 245</p> <p><u>Writing Resource Guide</u> Pg(s): 66, 67</p> <p><u>Writing Charts</u> Pg(s): 22</p> <p><u>Writing Bridge</u> Pg(s): 15, 17, 31, A31</p>	
Objective 4: Edit written draft for conventions.		
a. Edit writing of first name for appropriate capital and lower-case letters.	<p><u>Whole Group Teacher's Guide</u> Pg(s): 25, 31, 33, 47, 57, 65, 87, 99, 119, 125, 131, 153, 163, 165, 185, 195, 219, 229, 245, 251, 255, 257, 261, 273, 279, 285, 289, 295, 317, 327, 351, 357, 361, 371, 383, 193, 417, 427, 437, 443, 445, 449, 455, 459, 477, 483, 493, 503, 509, 510, 515, 519, 525</p> <p><u>Writing Charts</u> Pg(s): 25, 40, 46</p> <p><u>Writing Bridge</u> Pg(s): 19, 21, 27</p>	
b. Edit writing for the spelling of a key word.	<p><u>Small Group Teacher's Guide</u> Pg(s): 43, 48, 53, 58, 63, 68, 73, 78, 83, 88, 93, 98, 103, 108, 113, 118, 123, 128, 133, 138, 143,</p>	

	<p>148, 153, 158, 163, 168, 173, 178, 183, 188, 193, 198, 203, 208, 213, 218, 223, 228, 233, 238, 243, 248, 253, 258, 263, 268, 273, 278</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 33, 65, 87, 99, 119, 125, 131, 153, 165, 185, 196, 219, 229, 245, 251, 255, 257, 261, 273, 279, 285, 289, 295, 317, 327, 351, 357, 361, 371, 383, 393, 417, 427, 449, 453, 455, 459, 483, 493, 503, 509, 515, 519, 525</p> <p><u>Writing Resource Guide</u> Pg(s): 66</p> <p><u>Writing Bridge</u> Pg(s): A22, A34</p>	
Objective 5: Use fluent and legible handwriting to communicate.		
a. Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing.	<p><u>Whole Group Teacher's Guide</u> Pg(s): 16, 18, 28, 30, 48, 50, 60, 62, 82, 84, 94, 96, 114, 116, 126, 128, 148, 150, 180, 182, 192, 214, 216, 226, 228, 246, 248, 280, 282, 292, 294, 312, 314, 324, 326, 346, 348, 378, 380, 390, 412, 414, 444, 446, 456, 458, 478, 480, 490, 492, 510, 512</p> <p><u>Writing Resource Guide</u> Pg(s): 17, 66</p> <p><u>Comprehension Bridge</u> Pg(s): A38, A39</p>	
b. Write with increasing fluency in forming manuscript letters and numerals.	<p><u>Whole Group Teacher's Guide</u> Pg(s): 389, 477, 479</p> <p><u>Writing Resource Guide</u> Pg(s): 66</p> <p><u>Comprehension Bridge</u> Pg(s): A38, A39</p>	
c. Write name legibly using correct manuscript form.	<p><u>Whole Group Teacher's Guide</u> Pg(s): 57, 184, 188, 315, 471, 487, 489, 503, 509</p>	
Objective 6: Write in different forms and genres.		
a. Produce personal writing (e.g., All About Me books, notes).	<p><u>Small Group Teacher's Guide</u> Pg(s): 44, 46, 49, 54, 59, 64, 69, 74, 76, 79, 81, 84, 86, 89, 94, 99, 104, 109, 111, 114, 118, 123, 128, 133, 128, 143, 148, 153, 158, 163, 168, 170, 173, 178, 183, 188, 193, 198, 203, 205, 208, 213, 218, 220, 223, 225, 228, 230, 233, 238, 240, 243, 245, 248, 250, 253, 258, 260, 263, 265, 268, 273, 278, 280</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 173, 179, 523</p> <p><u>Skills Masters</u> Pg(s): 161</p>	
b. Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.	<p><u>Small Group Teacher's Guide</u> Pg(s): 96, 160, 270</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 17, 19, 21, 27, 29, 31, 51, 53, 59, 85, 87, 99, 117, 119, 151, 153, 159, 183, 185, 189, 217, 219, 249, 251, 259, 261, 283, 285, 291, 315, 317, 327, 349, 351, 381, 383, 389, 391, 415, 417, 447, 449, 481, 483, 513, 515, 523</p>	

	<p><u>Writing Resource Guide</u> Pg(s): 33, 34, 35, 36, 37, 41, 42, 43, 44, 45, 48, 52, 58, 60</p> <p><u>Writing Bridge</u> Pg(s): 2, 6, 18, 22</p>	
c. Produce functional text (e.g., ABC books, labels, signs).	<p><u>Small Group Teacher's Guide</u> Pg(s): 51, 61, 86, 120, 150, 240</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 261, 523</p> <p><u>Writing Resource Guide</u> Pg(s): 38, 39, 40, 46, 47</p> <p><u>Writing Bridge</u> Pg(s): 12, 16, 28,30</p>	
d. Share illustrations and writing with others.	<p><u>Small Group Teacher's Guide</u> Pg(s): 46, 54, 69, 74, 79, 84, ,89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179, 184, 189, 194, 199, 204, 209, 214, 219, 224, 229, 234, 239, 244, 249, 254, 255, 259, 264, 269, 274, 279</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 33, 65, 99, 131, 165, 197, 231, 263, 273, 297, 329, 347, 363, 395, 429, 461, 487, 495, 527</p> <p><u>Writing Resource Guide</u> Pg(s): 65</p> <p><u>Writing Bridge</u> Pg(s): 29</p>	
e. Take part in producing group products.	<p><u>Small Group Teacher's Guide</u> Pg(s): 96, 160, 180, 195, 205, 250</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 19, 21, 27, 33, 51, 53, 59, 65, 85, 87, 99, 117, 119, 131, 151, 153, 157, 159, 183, 185, 217, 219, 249, 251, 283, 285, 291, 315, 381, 383, 389, 413, 415, 417, 447, 449, 481, 483, 513, 515, 521</p>	